



COLORADO SCHOOL ASTHMA CARE PLAN:

NAME:	BIRTH DATE:
TEACHER:	GRADE:
PARENT/GUARDIAN:	CELL PHONE:
HOME PHONE:	WORK PHONE:
OTHER CONTACT:	PHONE:
PREFERRED HOSPITAL:	

Triggers: Weather (cold air, wind) Illness Exercise Smoke Dog/Cat Dust Mold Pollen Other: _____
 Give 2 puffs of _____ rescue med 15 minutes before activity. Indications: Phys Ed class exercise/sports Recess
 Explanation:
 Repeat in 4 hours if needed for additional or ongoing physical activity

YELLOW ZONE: SICK – UNCONTROLLED ASTHMA (Health provider complete dosing for rescue inhaler)

IF YOU SEE THIS:	DO THIS:
<ul style="list-style-type: none"> • Difficulty breathing • Wheezing • Frequent cough • Complains of chest tightness • Unable to tolerate regular activities but still talking in complete sentences • Other: 	<ul style="list-style-type: none"> • Stop physical activity • GIVE RESCUE MED (NAME): _____ <input type="checkbox"/> 1 PUFF <input type="checkbox"/> 2 PUFFS <input type="checkbox"/> OTHER: <input type="checkbox"/> VIA SPACER • If no improvement in 10-15 minutes, repeat use of rescue med: <input type="checkbox"/> 1 PUFF <input type="checkbox"/> 2 PUFFS <input type="checkbox"/> OTHER: <input type="checkbox"/> VIA SPACER • If student's symptoms do not improve or worsen, call 911 • Stay with student and maintain sitting position • Call parents/guardians and school nurse • Student may resume normal activities once feeling better

• **IF THERE IS NO RESCUE INHALER AT SCHOOL:**
 ➤ CALL PARENTS/GUARDIANS TO PICK UP STUDENT AND/OR BRING INHALER/MEDICATIONS TO SCHOOL
 ➤ INFORM THEM THAT IF THEY CANNOT GET TO SCHOOL, 911 MAY BE CALLED

RED ZONE:

IF YOU SEE THIS:	DO THIS IMMEDIATELY:
<ul style="list-style-type: none"> • Coughs constantly • Struggles or gasps for breath • Trouble talking (only able to speak 3-5 words) • Skin of chest and/or neck pull in with breathing • Lips or fingernails are gray or blue • ↓ Level of consciousness 	<ul style="list-style-type: none"> • GIVE RESCUE MED (NAME): _____ <input type="checkbox"/> 1 PUFF <input type="checkbox"/> 2 PUFFS <input type="checkbox"/> OTHER: <input type="checkbox"/> VIA SPACER • Repeat rescue med if student not improving in 10-15 minutes <input type="checkbox"/> 1 PUFF <input type="checkbox"/> 2 PUFFS <input type="checkbox"/> OTHER: <input type="checkbox"/> VIA SPACER • Call 911. Inform attendant the reason for call is ASTHMA • Call parents/guardians and school nurse • Encourage student to take slower deeper breaths • Stay with student and remain calm • <i>School personnel should not drive student to hospital</i>

INSTRUCTIONS FOR RESCUE INHALER USE: HEALTH PROVIDER: PLEASE CHECK APPROPRIATE BOX(ES)
 Student understands the proper use of his/her asthma medications, and in my opinion, can carry and use his/her inhaler at school independently (This is not an option for a child in the BASE program)
 Student is to notify his/her designated school health officials after using inhaler
 Student needs supervision or assistance to use his/her inhaler. If not self carry, the inhaler is located:
 Student has life threatening allergy, the EpiPen is located:

HEALTH CARE PROVIDER SIGNATURE _____ PLEASE PRINT PROVIDERS NAME _____ START DATE _____ END DATE _____

I give permission for school personnel to share this information, follow this plan, administer medication and care for my child and, if necessary, contact our physician. I assume full responsibility for providing the school with prescribed medication and delivery/monitoring devices. I approve this Asthma Care Plan for my child.

 PARENT SIGNATURE _____ DATE _____ SCHOOL NURSE SIGNATURE _____ DATE _____

Copy of plan provided to: Teachers Phys Ed/Coach Principal Main Office Bus Driver Other 504 Plan or IEP